

2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME:	MSD Lawrence Township Instructional Cadre
DISTRICTS SERVED:	MSD Lawrence Township
# OF STUDENTS SERVED:	55 (Language Arts) 59 (Math)
GRADES:	PreK-6
TYPE OF DELIVERY:	Individual Tutoring; small Group Instruction
DESCRIPTION:	Components include phonics instruction, fluency, vocabulary instruction, and comprehension. These components are integrated during the read aloud, written response, and independent reading portion of the lesson. The largest portion of the mathematics block of the lesson is dedicated to problem-solving. Tutors give students pre-tests to identify specific strategies and weaknesses for students. Lessons and materials are then gathered to support the child. Students are given reviews on a bi-weekly basis. On a monthly basis, tutors complete a student summary report and a student progress report that is given to the classroom teacher, parents, and school principal.
STUDENT/TEACHER RATIO:	4/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	0%
Overall score:	No data available.
Comments:	No data available.

DISTRICT REPORT

% of districts served reporting:	100% (1/1)
District recommends continuation?:	Y
Comments:	No comments made.

CUSTOMER SATISFACTION GRADE: **A**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	0%
Overall score:	No data available.
Comments:	No data available.

DISTRICT REPORT:

% of districts reporting:	100% (1/1)
Overall score:	100% (18/18)
Comments:	No comments made

SERVICE DELIVERY GRADE: **A**

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	100%
% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	94.55% (LA) 76.27% (Math)
TYPE OF ASSESSMENT USED BY PROVIDER:	DRA/Harcourt Math
% OF STUDENTS SHOWING GAINS (BASED ON 70% SAMPLE REPORTED):	97% (LA) 100% (Math)
AVERAGE GAIN:	8.0 (LA) 26% (Math)
% CHANGE IN PRE/POST ASSESSMENT:	32.48% (LA) 51.46% (Math)
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	90%

ACADEMIC EFFECTIVENESS GRADE: **A**

OVERALL GRADE: **A**